



# Annual School Report

2016

## School sector:

Tec-NQ is both a registered training organisation and an independent senior secondary school that has been in operation since 2007 from its purpose built campus in Douglas. At Tec-NQ, trades are the career of first choice. Students who remain focussed can complete year 12 with an apprenticeship, their Queensland Certificate of Education (QCE), qualifications in BSB20115 Certificate II in Business, ICT20115 Certificate II in Information, Digital Media and Technology and FSK10213 Certificate I in Skills for Vocational Pathways and (if employed) advanced progression towards a Certificate III in their chosen trade.

Our specific focus on VET outcomes, enables Tec-NQ to produce well-rounded, work ready apprentices for industry. Students enrol in either automotive, electrical, construction, IT or engineering stream at the start of Year 11. The curriculum is a combination of academic, trade and work experience throughout Year 11 and 12, which deliver education outcomes and builds capability in trade skills.

## Co-educational or single sex:

Tec-NQ is a co-educational institution.

## School address:

The Tec-NQ campus is located at 54 Discovery Drive, Douglas QLD 4811.

## Total enrolments:

Tec-NQ enrolled 274 school-based students in 2016.

## Characteristics of the student body:

In 2016, the student body consisted of 26 females and 248 males. Of these students 50 (41 male and 9 female) identified themselves as indigenous. Majority of students ranged in age from fifteen to eighteen years of age.

Gender	No. Per Gender	% per Gender	No. Per Indigenous Gender	% Per Indigenous Gender
<b>Females</b>	26	9%	9	3%
<b>Males</b>	248	91%	41	15%
<b>Total</b>	<b>274</b>	<b>100.00%</b>	<b>50</b>	<b>18.00%</b>

### **Year levels offered:**

Tec-NQ enrolls students into Years 11 and 12. This includes students enrolled at Variable Progression Rates.

### **Distinctive curriculum offerings:**

The trade focussed curriculum at Tec-NQ is a contextualised learning program that delivers academic subjects in a trade context. When a student is enrolled in the construction program they will learn all of the critical aspects of Maths in the context of the construction industry. For example, when they are learning about angles they may learn them in the context of building a shade structure and the relevance of angles in conducting this task.

The English program is contextualised around both trade and business.

Students also complete a number of Certificate II qualifications which are supported by a Learning Management System (LMS). The LMS allows students to progress at their own pace.

### **Extra-curricular Activities:**

Tec-NQ is a proud supporter of the local community and actively participates in community events such as Livin Hot on the Hill and Career Expos.

### **Social climate:**

Pastoral care, mentoring and an active Trade Education Team worked to maintain a productive workplace for all. We have an increasing use of Restorative Justice in managing interactions.

### **Staffing information:**

Tec-NQ employs a total of fifty-four staff members comprised of twenty-five teaching staff (6 academic, 17 trade - 10 of which deliver the school-based program) and 26 administrative staff. Two staff member identify themselves as indigenous.

### **Qualifications of all teachers:**

Tec-NQ details a list of all staff on their website however the qualifications of our teaching staff across the varying qualification levels are:

Qualification	Percentage of classroom teachers and school leaders who hold these qualifications
Doctorate or higher	0%
Masters	0%
Bachelor or Degree	30%%
Diploma	5%
Certificate	65%

### Expenditure on and teacher participation in professional development:

The total funds expended on teacher professional development in 2016 were \$25,000.00.

The participation of teaching staff in professional development activities during 2016 was 100%.

### Average staff attendance for the school, based on unplanned absences of sick and emergency leave of up to 5 days:

Number of Staff	Number of School Days	Average Days Staff Absent per Employee	Average Staff Attendance Rate (%)
16	210	4.7%	95.3%

### Proportion of staff retained from the previous year:

Number of permanent teaching staff at end of 2015	Number if these staff retained in 2016 (the program year)	Staff retention %
7	7	100%

## Outcomes achieved:

% of Year 12 students achieved Queensland Certificate of Education (QCE)	% of year 12 students signed into Apprenticeships
94%	48%

## CONTACT US

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